Chapter 14 & 17 Student Teaching Teams

1. All groups must have a:

a) Recorder (s) - this person/people will record information – type or write notes or team meeting records in documentation provided.

b) Time & Task Manager - this team member works with the team to complete tasks; however, he/she does time checks every so often and makes sure to keep the team on task – follow KMS expectations #1, #2, #4 **SEE AGENDA BOOK PAGE 4.**

c) Cooperative Leader - this team member is cooperative and positive as he/she leads his/her team and makes decisions that will enhance or benefit the entire team.

d) Materials Manager - this person will collect materials needed for each day’s work sessions/meeting.

2. All groups must present to the class.

* Eye contact
* Vocal Projection
* Vocabulary in context
* Vocabulary definitions
* Vocabulary activity/assignment
* Team cooperation
* Figurative language discussed & assigned
* Rising action
* Folder & Teacher copies of handouts
* Involved students
* Use of visuals
* Plot connections made
* Group dynamics Norms completed & in folder

3. All teaching assignments need to include:

a) Relevant rising action events from Chps. 14 & 17

b) Vocabulary

i. Terms with definitions – students in class will be responsible for defining the terms or practicing on Quizlet – decision is up to the teaching team.

ii. Create an assignment with the vocabulary terms

iii. Quiz on all terms from me to ensue ☺ ☺ ☺

c) Figurative Language examples & discussion

i. Discuss what form of figurative language each is

ii. Discuss what proof you have

iii. Specifically explain each example of fig. language

d) Orally reading the chapter section to class

i. **All group members need to take part in the reading of the chapter.**

ii. **You need to move around the room or station yourselves in different locations around the room while reading.**

iii. **Make real-world/real-life connections to situations that are happening in the chapter with Nathan or any other character.**

4. All group materials must be housed in your folder and turned in on the day of your teaching session:

a) A copy of all pages handed out to students including answer keys

b) Team norms materials filled out – daily when applicable

c) Team grading rubric – page one completely filled out